



Rayat Shikshan Sanstha's
Sadguru Gadge Maharaj College, Karad
(An Autonomous College)

New Syllabus For

Master of Arts [M. A. in Sociology]

M. A. Part II (Sem III and IV)

STRUCTURE AND SYLLABUS IN ACCORDANCE WITH

NATIONAL EDUCATION POLICY - 2020

HAVING CHOICE BASED CREDIT SYSTEM

(TO BE IMPLEMENTED FROM ACADEMIC YEAR 2025-26 ONWARDS)

1. PREAMBLE:

Sociology: Sociology is a crucial in the current society for many reasons. It is essential in today's society as it helps us understand human behavior, address social challenges, promote social cohesion, inform public policy and work towards creating a more just and inclusive world. So keeping in mind the needs of current society, curriculum has been revised to understand sociological perspective on socio-economic and cultural reality and it will help students acquire skills that will be useful to them in their personal, social and professional life with the introduction of semester and multiple entries and exit options.

2. PROGRAMME LEARNING OUTCOMES (PO)

PO-1: Knowledge of Subject: Apply the Sociological knowledge to solution of complex social reality.

PO-2: Problem Analysis: Identify, formulate an analyse complex social problems by using available sociological literature.

PO-3: Knowledge about human values: Develop the ability among students about various societal and human values to build the better society.

PO-4: Skill Development and Employability: Improve and build the required skills which would enhance the students' employability.

PO-5: Team and Team Spirit: To develop the spirit of team work and team spirit to function effectively as an individual and as a member in different social settings.

3. DURATION:

The Master of Arts in Sociology:

- The course shall be a full-time course.
- The duration of course shall be of Two years/Four Semesters.

4. EXAMINATION PATTERN:

The pattern of examination will be Semester End Examination with Internal Assessment/Evaluation.

5. SCHEME OF TEACHING AND EXAMINATION:

M. A. Programme Structure for Semester III and IV

Semester - III												
Teaching Scheme							Examination Scheme					
Sr. No.	Theory (TH)				Practical (PR)		Semester - end Examination (SEE)			Internal Assessment (IA)		
	Course Type	No. of Lectures per Week	Hours	Credits	Hours	Credits	Paper Hours	Max	Min	Internal	Max	Min
1	MM SOC09	4	4	4	-	-	3	80	32	--	20	08
2	MMSOC 10	4	4	4	-	-	3	80	32	--	20	08
3	MMSOC 11	4	4	4	-	-	3	80	32	--	20	08
4	MMSOC 12	2	2	2	-	-	2	40	16	--	10	04
5	MESOC06 --	4	4	4	-	-	3	80	32	--	20	08
6	RP	--	--	-	4	4	Submission of Dissertation /Project Report	80	32	Viva-Voce Prestation	20	08
Total		18	18	18	4	4		440		--	110	
											SEE + IA: 440 + 110 = 550	

Semester - IV												
Teaching Scheme							Examination Scheme					
Sr. No.	Theory (TH)				Practical (PR)		Semester - end Examination (SEE)			Internal Assessment (IA)		
	Course Type	No. of Lectures	Hours	Credits	Hours	Credits	Paper Hours	Max	Min	Internal	Max	Min
1	MMSOC 13	4	4	4			3	80	32	--	20	08
2	MMSOC	4	4	4			3	80	32	--	20	08

	14									
3	MMSOC 15	4	4	4		3	80	32	--	20 08
4	MESOC 08 --	4	4	4		3	80	32	--	20 08

5	RP	-	-	-	6	6	Certified Submission of Dissertation/ OJT Report/ Project Report	120	48	Viva-Voce/ Presentation	30	12
Total		16	16	16	6	6		440			110	
		SEE + IA: 440 + 110 = 550										
Semester III and IV		34	34	34	10	10		880	-		SEE + IA: 880 + 220 = 1100	

Total credits required for completing. M.A. II: 44 credits

MM: Major Mandatory - There will be FOUR mandatory courses for each semester.

ME: Major Elective (Student should opt for ANY ONE course from the group of elective courses/basket).

RP: Research Project- It is a mandatory course for Third and Fourth Semester. It should be completed at the end of Third and Fourth Semester.

NOTE:

1. **M.A. Part II : PG degree after three years UG or PG degree after four year UG**
2. **Separate passing is mandatory for both, Semester End Examination and Internal Evaluation/Assessment.**

6. STRUCTURE OF PROGRAMME:**(Credit Distribution Structure for with Multiple Entry and Exit Options M.A.- II in Sociology)**

Year	Level	Sem	Major with Course Code (Credits)		RP	OJT / FP	Total Credits	Degree
			Mandatory	Electives (Choose ONE elective)				
II	6.5	Sem III	Course Code: MMSOC 09 Modern Sociological Theory (4) Course Code: MMSOC 10 Course Name (Credits): Methods in Social Science Research (4) Course Code: MMSOC 11 Course Name (Credits): Society and Human Rights (4) Course Code: MMSOC 12 Course Name (Credits): Gender Audit (2)	Course Code: MESOC 05 Course Name (Credits): Globalization and Society (4) OR Course Code: MESOC 06 Course Name (Credits): Sociology of Health (4)	Course Code: RP 01 Course Name Research Project (4)	--	22	PG Degree After 3 Year UG or PG Degree after 4 Year

			Course Code: MMSOC 13 Course Name (Credits): Recent Trends in Sociological Theory (4) Course Code: MMSOC 14 Course Name (Credits): Analysis and Writing of Social Research (4) Course Code: MMSOC 15 Course Name (Credits): Social Demography (4)	Course Code: MESOC 07 Course Name (Credits): Non-Governmental Organizations (NGOs) and Development (4) OR Course Code: MESOC 08 Course Name (Credits): Sociology and Social Work (4)	Course Code: RP 02 Course Name Research Project (6)		24	PG Degree After 3 Year UG or PG Degree after 4 Year
Cumulative Credits for PG Diploma			26	8	10	--	44	

7. COURSE CODE TABLE:

Note 1: Add 'rows' wherever necessary as per course requirement and kindly apply proper course codes. The 'Paper Numbers' are considered as 'Course Numbers' in New Scheme.

Note 2: See the instructions below to prepare the Course Codes in NEP

M. A. II Sem- III

Semester No.	Course Code	Title of New Course
MAJOR MANDATORY COURSE		
III	MMSOC 09	Modern Sociological Theory
III	MMSOC 10	Methods in Social Science Research
III	MMSOC 11	Society and Human Rights
III	MMSOC 12	Gender Audit
MAJOR ELECTIVE COURSE		
III	MESOC 05	Globalization and Society
III	MESOC 06	Sociology of Health
III	RP 01	Research Project

M. A. II Sem- IV

Semester No.	Course Code	Title of New Course
MAJOR MANDATORY COURSE		
IV	MMSOC 13	Recent Trends in Sociological Theory
IV	MMSOC 14	Analysis and Writing of Social Research
IV	MMSOC 15	Social Demography
MAJOR ELECTIVE COURSE		
IV	MESOC 07	Non-Governmental Organizations (NGOs) and Development
IV	MESOC 08	Sociology and Social Work
IV	RP 02	Research Project

8. EQUIVALENCE OF THE PAPERS:

Equivalence of M. A. II Sem- III

Sem No.	Paper Code	Title of Old Paper	Credit	Sem No.	Course Code	Title of New Course	Credit
III	DSC 5	Modern Sociological Theory	04	III	MMSOC 09	Modern Sociological Theory	04
III	DSC 6	Methodology of Social Research (With Practical)	04	III	MMSOC 10	Methods in Social Science Research	04
III	IDS 13	Society and Human Rights	04	III	MMSOC 11	Society and Human Rights	04
III	SEC 03	Gender Audit	02	III	MMSOC 12	Gender Audit	02
III	DSE 13	Globalization and Society	04	III	MESOC 05	Globalization and Society	04
III	IDS 12	Sociology of Health	04	III	MESOC 06	Sociology of Health	04
-	-	-	-	-	RP 01	Research Project	04

Equivalence of M. A. II Sem- IV

Sem No.	Paper Code	Title of Old Paper	Credit	Sem No.	Course Code	Title of New Course	Credit
IV	DSC 7	Recent Trends in Sociological Theory	04	IV	MMSOC 13	Recent Trends in Sociological Theory	04
IV	DSC 8	Data Collection and Analytical Procedures (With Practical)	04	IV	MMSOC 14	Analysis and Writing of Social Research	04
IV	DSE 23	Social Demography	04	IV	MMSOC 15	Social Demography	04
IV	DSE 19	Non-Governmental Organizations (NGOs) and Development	04	IV	MESOC 07	Non-Governmental Organizations (NGOs) and Development	04
IV	IDS 16	Sociology and Social Work	04	IV	MESOC 08	Sociology and Social Work	04
-	-	-	-	-	RP 02	Research Project	04

9. Determination of CGPA, Grading and declaration of results:

Sadguru Gadge Maharaj College, Karad has adopted 10 Point Grading System as follows:

- **In each semester, marks obtained in each course (Paper) are converted to grade points:**
 - If the total marks of course are 100 and passing criteria is 40%, then use the following Table 1 for the conversion.
 - If total marks of any of the course are different than 100 (e.g. 50) and passing criterion is 40%, then marks obtained are converted to marks out of 100 as below:

$$\text{Marks out of 100} = \frac{\text{Marks obtained by student in that course}}{\text{Total marks of that course}} \times 100$$

and then grade points are computed using Marks out of 100 as per Table 1.

Table 1: Conversion of Marks out of 100 to grade point

Sr. No.	Marks Range out of 100	Grade point	Letter grade
1	80-100	10	O: Outstanding
2	70-79	9	A+: Excellent
3	60-69	8	A: Very Good
4	55-59	7	B+: Good
5	50-54	6	B: Above Average
6	45-49	5	C: Average
7	40-44	4	P: Pass
8	0-39	0	F: Fail
9	Absent	0	Ab: Absent

10. NATURE OF QUESTION PAPER AND SCHEME OF MARKING

A) FOR FOUR CREDIT COURSE: Total Marks: 80

SHIVAJI UNIVERSITY, KOLHAPUR

M.A. (SOCIOLOGY) SEMESTER-III/IV EXAMINATION, -----

Course No. Course Title

Day and Date:

Total Marks: 80

Duration : 03 Hours

Instructions: 1) All questions are compulsory.

2) Right side figure indicates marks.

Q. No. 1. Multiple Choice Questions	10
Q. No. 2. Descriptive Type Questions with internal choice	20
Q. No. 3. Descriptive Type Question with internal choice.	20
Q. No. 4. Short Notes (Any Three out of Five)	30

B) FOR TWO CREDIT COURSE: Total Marks: 40

SHIVAJI UNIVERSITY, KOLHAPUR

M.A. (SOCIOLOGY) SEMESTER-III/IV EXAMINATION, -----

Course No. Course Title

Day and Date:

Total Marks: 40

Duration : 02 Hours

Instructions: 1) All questions are compulsory.

2) Right side figure indicates marks.

Q. No. 1. Multiple Choice Questions	05
Q. No. 2. Descriptive Type Questions with internal choice	10
Q. No. 3. Descriptive Type Question with internal choice.	10
Q. No. 4. Short Notes (Any Three out of Five)	15

C) FOR RESEARCH PROJECT OF SEMESTER- III Total Marks: 100

There will be research project for 100 marks. 80 marks for Project work and 20 marks for Viva-Voce.

(Rights of the evaluation of the project work and Viva will be in the hands of department)

D) FOR RESEARCH PROJECT OF SEMESTER- IV Total Marks: 150

There will be Research Project of 150 marks. 120 marks for Project work and 30 marks for Viva-Voce

(Rights of the evaluation of the project work and Viva will be in the hands of department)

E) SCHEME OF MARKING

1. The Entire M. A.II [Sociology] Programme shall have 08 Courses each carrying 100 marks, 01 course carrying 50 marks, 01 research project for 100 marks for third semester and 01 research project for 150 marks for fourth semester. Thus, entire M. A. II year examination shall be of 1100 total marks.

2. The system of examination would be Semester with credit system and Continuous Internal Evaluation (CIE). The examination shall be conducted at the end of each semester.

3. There shall be Continuous Internal Evaluation (CIE) System within the Semester System. In this System, for every paper, 20 marks are allotted for Internal Assessment and 80 marks for the Semester Examination of three hours duration, which will be held by the end of each semester.

4. There shall be Continuous Internal Evaluation (CIE) System within the Semester System. In this System, for 50 marks paper, 10 marks are allotted for Internal Assessment and 40 marks for the semester examination of one and half hour's duration, which will be held by the end of each semester.

5. Allocation and Division of CIE Marks: For every paper, CIE component shall carry 20 marks.

a. During every Semester, every student shall have to submit home assignments or present seminar papers or book review for each paper, on the topics given by the respective course teachers. This home assignment/seminar presentation/field visits will carry 10 marks.

b. For every paper during each semester there shall be a Written Internal Test for 10 marks.

c. CIE will be conducted only once before the commencement of semester examination.

d. During every semester all students shall have to submit home assignment/seminar presentation/book review will carry 10 marks for each paper of 50 marks course. There will be no CIE examination for this course.

6. CIE - Re-examination: The CIE re-examination shall be conducted by the Head of the Department

7. Semester-Re-Examination: In case candidates who fail in any of the papers in any semester examination, they can appear for the re-examination as per the University rules.

8. For Research Project which will be carried out in the third and fourth semester, 20 and 30 marks are allotted for viva-voce and 80 marks and 120 marks are allotted for project work/dissertation respectively.

13: SYLLABUS**M. A. II, SEMESTER – III****Type:** Major Mandatory**Course Name:** MODERN SOCIOLOGICAL THEORIES**Course Number:** (MM 9)**Course Code:** MMSOC 09**Course Credits:** 4**Marks:** Semester End: 80

Internal Assessment: 20

Total Marks: 100

Course Learning Outcomes:

1. To understand the intellectual roots of modern sociological theories.
2. To understand structural functionalism perspective in sociology.
3. To understand conflict and feminist perspectives in sociology.
4. To acquaint students with the various theoretical perspectives in sociology.

MODULE1:	SOCIOLOGICAL THEORY A] Sociological Theory: Meaning, Nature and Elements B] Types and Functions of Sociological Theory C] Relationship between Theory and Research	(Hours -15, Credit -1)
MODULE2:	FUNCTIONALISM A] Functionalism: Intellectual Roots and Premises B] Talcott Parsons: Action System, Pattern Variables, AGIL, and Social Change C] Robert Merton's Codification of Functional Analysis D] Functionalism: Major Criticisms	(Hours -15, Credit- 1)
MODULE3:	CONFLICT THEORY A] Intellectual Roots of Conflict Theory B] Ralf Dahrendorf C] Lewis Coser D] Randall Collins	(Hours -15, Credit- 1)
MODULE4:	FEMINIST THEORY A] Early History of Feminism B] Marxist Feminism C] Liberal Feminism D] Post-Modern Feminism	(Hours -15, Credit- 1)

Readings:

- Ritzer, George: *Sociological theory* (International editions 2000). New York: McGraw-Hill, 2000.
- Turner, Jonathan H.: *The Structure of Sociological Theory* (4th edition). Jaipur and New Delhi: Rawat, 1995
- Wallace Ruth A. & Alison Wolf: *Contemporary Sociological Theory: Continuing the Classical Tradition (Second Edition)* Prentice Hall Englewood Cliffs, New Jersey, 1986.
- Alexander, Jeffrey C.: *Twenty Lectures: Sociological theory since World War II.* New York: Columbia University Press, 1987.
- Collins, Randall: *Sociological Theory* (Indian edition). Jaipur and New Delhi Rawat, 1997.
- Craib, Ian: *Modern Social Theory: From Parsons to Habermas* (2nd edition). London: Harvester Press, 1992.
- Zeitlin, Irving M.: *Rethinking Sociology: A critique of contemporary theory* (Indian edition). Jaipur and New Delhi: Rawat.
- Tim Delenay *Contemporary Social Theory: Investigations and Applications,*

Note: Any other text/Article suggested by the subject teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher.

Type: Major Mandatory

Course Name: METHODS IN SOCIAL SCIENCE RESEARCH

Course Number: (MM 10)

Course Code: MMSOC 10

Course Credits: 4

Marks: Semester End: 80 Internal Assessment: 20 Total Marks: 100

Course Learning Outcomes:

1. To understand the Review of Literature.
2. To familiarize with the variables and hypotheses.
3. To understand the data collection methods in research.
4. To familiarize students with the various methods in social science research.

MODULE1:	Review of Literature: A] Abstract of reading material B] Research Gap C] Linkage of review of literature	(Hours -15, Credit -1)
MODULE2:	Variable: A] The Independent variable B] The Dependent variable C] Relation between independent and dependent variable	(Hours -15, Credit- 1)
MODULE3:	Hypotheses: A] Importance of Hypothesis B] Types of Hypotheses C] Testing of Hypothesis	(Hours -15, Credit- 1)
MODULE4:	Data Collection A] Secondary Sources B] Primary Sources: Survey (Questionnaire, Interview and Observation) C] Primary Sources: Experiment, Case Study, Content Analysis	(Hours -15, Credit -1)

Readings:

Ahuja Ram
Babbie Earl

Research Methods, Rawat Publications, Jaipur, 2003.
The Basics of Social Research, Cengage Learning, Delhi,
2015

- Creswell John W. *Research Design, Sage Publication, New Delhi, 2009*
 De Vaus, D.A. *Survey in Social Research, Rawat Publications, Jaipur, 2003.*
 Das D.K. *Practice of Social Research, Rawat Publications, Jaipur, 2004.*
- Dooley, David *Social Research Methods, Prentice-Hall of India, New Delhi, 2003.*
- Gaur, Ajai S. and Gaur Sanjaya S. *Statistical Methods for Practice and Research: A Guide to data Analysis using SPSS, Response Book, New Delhi, 2006*
 Goode W.J. and Hatt P.K. *Methods of Social Research, Mc-Graw Hill, 1992.*
 Lal Das D.K. *Design of Social Research, Rawat Publications, Jaipur, 2005.*
 Marvasti Amir B. *Qualitative Research in Sociology, Sage Publications, London, 2004.*
- Majumdar P.K. *Statistics: A Tool for Social Sciences, Rawat Publications, Jaipur, 2002.*
- Mukherjee Neela *Participatory Rural Appraisal: Methodology and Applications, Concept Publishing Company, New Delhi, 1993.*
- Robson Colin *Real World Research, Blackwell Publishing Malden, USA, 2002.*
- Wilkinson T.S. and Bhandakar P.L. *Methodology and Techniques of Social Research, Himalaya Publishing House, Mumbai, 1992.*
 Young P.V. *Scientific Social Surveys and Research, Prentice-Hall of India, New Delhi, 1988.*

Note: Any other text/Article suggested by the subject teacher

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher.

M. A. [Sociology] New Syllabus M. A. Part – II; Semester -III

Type: Major Mandatory**Course Name:** SOCIETY AND HUMAN RIGHTS**Course Number:** (MM 11)**Course Code:** MMSOC 11

Course Credits: 4

Marks: Semester End: 80

Internal Assessment: 20

Total Marks: 100

Course Learning Outcomes:

1. To understand the students with the conceptual, philosophical, theoretical and historical aspects of human rights and duties.
2. To understand human rights and international concerns.
3. To understand the composite culture of India as well as contributions of diverse religions.
4. To study the constitutional framework and create awareness of Human Rights Commission.

MODULE1:	Human Rights and Duties: Perspectives A] Historical and Philosophical Perspectives B] Concepts of Human Rights and Duties: Meaning, Definition and Types C] Theories of Human Rights: (i) Natural Theory (ii) Liberal Theory (iii) Marxist Theory iv) Sociological Theory	(Hours -15, Credit-1)
MODULE2:	Human Rights and International Concerns A] United Nations Charter, Universal Declaration of Human Rights, 1948 B] UN General Assembly, Economic and Social Council, UN Human Rights Commission	(Hours -15, Credit-1)
MODULE3:	Socio-Religious Background of Human Rights in India A] Contribution of various religions to Human Rights B] Contribution of Social Movements of 19 th and 20 th Centuries for Human Rights C] Contribution of Freedom movement – Gandhi and Nehru D] Contribution of Dr. B.R. Ambedkar to Human	(Hours -15, Credit-1)

	Rights	
MODULE4:	Human Rights and Constitution of India A] Constitutional Framework: Fundamental Rights and Duties, Directive Principles of State Policy B] Statutory Protection of Human Rights: Special Laws C] National Human Rights Commission; Structure and Functions	(Hours -15, Credit-1)

Readings:

- Tuck, R, 1979. *Natural Rights Theories*, Cambridge: Cambridge University Press.
- Vadkar, Praveen, 2000. *Concepts, Theories and Practice of Human Rights* New Delhi: Rajat Publications
- Vijapur, A.P Kumar Suresh, (ed), 1999. *Perspectives on Human Rights*, New Delhi: Manak Publications.
- Alston, Philip, (ed), 1992. *United Nations and Human Rights: A Critical Appraisal*. Oxford; Clarendon Press.
- Anand, R.P., 1980. *Sovereign Equality of States in International Law: Dordrecht: Martinus Nijhoff.*
- Brownlie, Ian, (ed), 1983. *Basic Documents on Human Rights: Oxford: Clarendon Press.*
- UN Centre for Human Rights, 1997. *Civil and Political Rights: The Human Rights Committee, Geneva: World Campaign for Human Rights.*
- Agarwal, H.O., 1993. *Implementation of Human Rights Covenants with Special Reference to India: New Delhi: D.K. Publishers.*
- Alam, Aftab, (ed), 1999. *Human Rights in India: Issues and Challenges: New Delhi: Raj Publications.*
- Baxi, Upendra, 1994. *Inhuman Wrongs and Human Rights: Delhi: Har Anand Publications.*
- T.S.N. Satry- 2011 *Introduction to Human Right and Duties.*

Note: Any other text/Article suggested by the subject teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher.

- Ghadially, Rehana Women in Indian Society, Sage, New Delhi
- Omvedt, Gail : Caste, Class and Women's Liberation in India, Bulletin of Concerned Asian Scholars. Women and Society in India, NBT, 2004.
- Neera Desai and Usha Thakkar: Rege, Sharmila: Writing Caste/ Writing Gender: Narrating Dalit Women's Testimonies, New Delhi: Zubaan, an imprint of Kali for Women. (2006)
- B. Ratna Kumari and K. Mary Sujatha: Gender Awareness and Gender Audit, Uday Publishing House, 2014
- Rajesh Gill: Gender, Culture and Honour: Gender Audit of Punjab and Haryana, Rawat Publication- 2019
- Inter Action "The Gender Audit Handbook: A tool for organisational self-assessment and transformation" , 2010.
- International Labour Organisation A Manual for Gender Audit Facilitators. The ILO Participatory Gender Audit Methodology, 2012.
- UNICEF Gender Audit Manual, A social audit tool to monitor the progress of Viet Nam's Socio-Economic Development Plan, 2012
The Gender Audit Handbook (2003,2010)

Note: Any other text/ article/reference book suggested by the teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher.

M. A. [Sociology] New Syllabus M. A. Part – II; Semester -III

Type: Major Elective

Course Name: GLOBALIZATION AND SOCIETY

Course Number: (ME 05)

Course Code: MESOC 05

Course Credits: 4

Marks: Semester End: 80 Internal Assessment: 20 Total Marks: 100

Course Learning Outcomes:

1. To understand the concept of globalization.
2. To know the various agencies of globalization.
3. To study the relationship between globalization and culture.
4. To understand the social consequences of globalization.

MODULE1:	Globalization and its dynamics A] Meaning of globalization B] Distinctive Characteristics of Globalization C] Globalization and world Capitalism D] Benefits and Disadvantages of Globalization	(Hours -15, Credit-1)
MODULE2:	Agencies of Globalization A] Multinational Corporations (MNCs), International Finance Agencies (WB, IMF etc) B] Nation- States and Media, Market C] NGOs (Non - Governmental Organizations)	(Hours -15, Credit-1)
MODULE3:	Globalization and Culture A] The ethos globalization (uncontrolled freedom, individualism, consumerism) B] Diffusion and Projection of American value system C] Globalization and Cultural homogenization, hegemony and dominance D] Globalization and religious movements	(Hours -15, Credit-1)
MODULE4:	Social Consequences of Globalization A] Disparities among the states B] Globalization and Indian Policy C] Globalization's impact on Indian agriculture and rural society D] Impact of Globalization on Urban Society	(Hours -15, Credit-1)

Readings:

Appadurai, Arjun. 1997.

Modernity at large: Cultural dimensions of globalization,
New Delhi: Oxford University Press.

- Drezem Jean and Amartya Sen. 1996. *Indiane Economic Development and Social Opportunity*, Delhi: Oxford University Press.
- Escobar, Arturo. 1995. *Encountering Development: The making and unmaking of the third world*, Princeton: Princeton University Press.
- Hoogvelt, Ankie. 1997. *Globalization and the Post-colonial World - The new political economy of development*, London: Macmillan.
- Hoogvelt, Ankie. 1998. *The Sociology of Development*, London: Macmillan.
- Kiely, Ray and Phil Marfleet (eds.). 1998. *Globalization and the Third World*, London: Routledge.
- Preston, P.W. 1996. *Development Theory – An Introduction*, Oxford Blackwell.
- Reddy A. V. and Bhaskar G.,2005: *Rural Transformation in India: The Impact of Globalization*, New Century Publications, New Delhi.
- Waters, Malcolm. 1996. *Globalization*, London: Routledge.
- Yearly Steven, 1996, *Sociology Environmentalism, Globalization*, Sage Publications, New Delhi.

Note: Any other text/ article/reference book suggested by the teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher.

M. A. [Sociology] New Syllabus M. A. Part – II; Semester -III

Type: Major Elective**Course Name:** SOCIOLOGY OF HEALTH**Course Number:** (ME06)**Course Code:** MESOC 06

Course Credits: 4

Marks: Semester End: 80

Internal Assessment: 20

Total Marks: 100

Course Learning Outcomes:

1. To understand the basic concepts of sociology of health.
2. To understand the social causes of illness and beliefs associated with diseases.
3. To Know the role of medical social worker.
4. To understand various health programmes in India.

MODULE1:	Sociology of Health: A] Sociology of Health: Meaning and Scope B] Health and Its relationship to other social institutions (Marriage, Family, Economy, Education, Religion and Polity) C] Basic Concepts: Health; Disease, Illness; The Sick Role Social, Epidemiology; Preventive and Social Medicine, Health Care and Health Statistics, Health for all Telemedicine D] Sociological Perspectives on Health: Functional Approach, Conflict Approach, Interactionist Approach and Labeling Approach	(Hours -15, Credit-1)
MODULE2:	Illness: Modes of Therapy and Systems of Medicine A] Social Causes of Illness, Beliefs Attitude, Values and Superstitions B] Modes of Therapy: Curative, Preventive and Rehabilitative C] Systems of Medicine in India: Ayurveda, Unani, Allopathy, Homeopathy D] Role of Medical Social Worker	(Hours -15, Credit-1)
MODULE3:	Community Health: A] Health as a Fundamental Right and Basic Need B] Community Health and Health Problems in India C] Health Programmes in India	(Hours -15, Credit-1)
MODULE4:	State and Health A] Health Policy of the Government of India B] Health Administration in India: Centre, State and District Levels C] Public Health Care Systems in India D] Health and Development: Current Challenges	(Hours -15, Credit-1)

Readings:

- Park K. (2002) *Text book of Preventive and Social Medicine* (20th Edition), Banarasidas Bhanot Publishers, Jabalpur. Basic Text
- Park K. *Text book of Preventive and Social Medicine* (6th Edition), Banarasidas Bhanot Publishers, Jabalpur.
- Schaefer T. Richard and Lamm P. Robert (1999) *Sociology* (6th Edition), Tata Mc Graw Hill Publishing Company New Delhi (For Approaches).
- Mechanic David (1978) *Medical Sociology* (2nd Edition), Free Press, New York (For Basic Concepts).
- Pokarna K. L. (1994) *Social Beliefs, Cultural Practices in Health and diseases*, Rawat Publications, New Delhi
Miraj Medical Complex: A Sociological Study, Unpublished Ph.D. Thesis, Shivaji University, Kolhapur
- Marulkar V. S. ICSSR (1974) *A Survey of Research in Sociology and Social Anthropology*, Vol. II, Popular Prakashan, Bombay.
- Basu S. C. (1991) *Handbook of Preventive and Social Medicine* (2nd Edition) Current Books International, Kolkata.
- Bedi Yash Pal *Social and preventive Medicine*, Anand Publishing co. Amritsar, 1988
Hospital administration, Japee Brothers, Medical Publishers, New Delhi.
- Francis C.M. *Interrelations in an organization- A study of sociology of Medicine*, Aalekh Publishers, Jaipur, 1975.
- Mathur Indu *Doctors and Society: Three Asian Case Studies*, Vikas Publishing House, Sahibabad, 1980
- Madan T.N. *Medical Sociology: Print well Publishers*, Jaipur, 1988
- Nagla Madhu *Health and Population*, Sneh Sadan, Mahim, Mumbai, 1976
- Ogale S.L. *A short History of Medicine, Vol. I, Princtive and Arebaic Medicine*, OUP, 1979.
- Sigerist H.E. *Medical Sociology in an Indian Setting; The Macmillan Co. of India Ltd. Madras*, 1979
- Venkatralnam R. *Disinvesting in Health, The World Bank's prescription for health*, Sage, New Delhi, 1999.
- Rao Mohan Indu Mathur and Sharma Sanjay *Health Hazards, Gender and Society*, Rawat Publication, New Delhi, 1995.

Note: Any other text/Article suggested by the subject teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher

M. A. [Sociology] New Syllabus M. A. Part – II; Semester –III

Type: RP**Course Name:** RESEARCH PROJECT**Course Number:** (RP 01)**Course Code:** RP 01**Course Credits:** 4**Marks:** Semester End: 80 Internal Assessment: 20 Total Marks: 100**Course Learning Outcomes:**

- 1) To provide practical training to the students in order to develop research skills required for various phases in the process of research.
- 2) To develop the students' report writing skill and to encourage them to pursue career in the field of social research (particularly survey research).

Hours

Students will be individually guided and trained for the following major phases in survey research:		
1.	Selection of Topic, Formulation of Research Topic and Review of relevant Literature	05
2.	Defining the Scope of the proposed study.	02
3.	Formulation of Research Design for the proposed study	02
4.	Preparation for Sampling Design for the proposed study	02
5.	Designing Instrument of Data Collection	05
6.	Fieldwork/ Collection of Data by using designed tools.	20
7.	Editing and Coding of the Data	05
8.	Using SPSS for Computer feeding of data	05
9.	Using SPSS for generating statistical output; Tables and Graphs	02
10.	Interpreting Data and Writing a Project Report.	12
		60 hrs.

Sr. No.	RULES REGARDING SUBMISSION OF M. A. RESEARCH PROJECT:
1	Admitted students of the department equally divided among the existing faculty members to complete their Research Project.
2	The language for Research Project will be English/Marathi.
3	A candidate should submit two copies of the Research Project in BOUND FORMAT before appearing at the Semester III Theory Examination. One copy will be kept by department and the remaining will be returned to student.
4	Size of the Paper: A4 size paper should be used for the Research Project. A margin of 1 ½” to be on the left hand side and bound in standardized form.
5	Degree, Year and Name of the student and Guide and Title should be printed neatly and legibly on the front cover. Rule for Font Size, Headings, Cover Page will be applicable as per suggestions of the department.
6	Research Project should be typed with one and half line space between two lines on both sides of the paper. The length of Research Project has to be above 100 pages. Good quality paper should be used for the Research Project.
7	Outline of Chapterization will be as under: First chapter: Introduction Second chapter: Review of literature. Third chapter: Methodology of the Study. Fourth chapter: Data analysis and Interpretation. Fifth chapter: Summary, Conclusion and Suggestions. Bibliography
8	Research Project will be evaluated by Research Guide along with one external referee for 80 marks and viva-voce examination will carry 20 marks. The viva will be conducted by the research guide as an internal examiner and the external referee.

M. A. [Sociology] New Syllabus M. A. Part – II; Semester -IV

Type: Major Mandatory**Course Name:** RECENT TRENDS IN SOCIOLOGICAL THEORY**Course Number:** (MM 13)**Course Code:** MMSOC 13**Course Credits:** 4**Marks:** Semester End: 80 Internal Assessment: 20 Total Marks: 100**Course Learning Outcomes:**

1. To understand recent theoretical perspectives in sociology.
2. To enhance the knowledge of recent theories in sociology such as Neo-functionalism and Neo-Marxism, Phenomenology and Ethnomethodology.
3. To acquaint students with the concept of Structure and Agency.
4. To familiarize students with the Structuralism and Post-Structuralism.

MODULE1:	Neo-functionalism and Neo-Marxism A] Neo-functionalism: Jeffrey C. Alexander B] Hegelian Marxism: Georg Lucas, Antonio Gramsci C] Critical Theory D] Contributions of Jurgen Habermas	(Hours -15, Credit-1)
MODULE2:	Ethnomethodology and Phenomenology A] Ethnomethodology: Garfinkel's Contribution, Basic Conceptual Core, Criticisms on Traditional sociology B] Erving Goffman: Concept of Dramaturgy C] Phenomenology of Edmund Husserl and Sociological Phenomenology of Alfred Schutz	(Hours -15, Credit-1)
MODULE3:	Structure and Agency A] Anthony Gidden's Structuration Theory B] Bourdieu and the Idea of Reflexive Sociology C] Realist Social Theory: Roy Bhaskar and Margaret Archer.	(Hours -15, Credit-1)
MODULE4:	Structuralism and Post-Structuralism A] Structuralism: Major ideas of Saussure & Claude Levi- Strauss B] Jacques Derrida: Difference and Deconstruction C] Michel Foucault: Discourse, Knowledge and power	(Hours -15, Credit-1)

Readings:

- Ritzer, George, 2000: *Sociological Theory* (International editions 2000). New York: McGraw-Hill, 2000
- Turner, Jonathan H, 2005.: *The Structure of Sociological Theory* (4th edition). Jaipur and New Delhi: Rawat, 1995.
- Wallace Ruth A. and Alison Wolf: *Contemporary Sociological Theory: Continuing the Classical Tradition (Second Edition)* Prentice Hall, Englewood Cliffs, New Jersey, 1986.

M. A. [Sociology] New Syllabus M. A. Part – II; Semester -IV

Type: Major Mandatory

Course Name: ANALYSIS AND WRITING OF SOCIAL RESEARCH

Course Number: (MM 14)

Course Code: MMSOC 14

Course Credits: 4

Marks: Semester End: 80

Internal Assessment: 20

Total Marks: 100

Course Learning Outcomes:

1. To know data processing methods such as editing, coding and computer feeding.
2. To understand various methods of data analysis by using useful software's.
3. To acquaint students with the computers and social science data.
4. To familiarize with research publication ethics.

MODULE1:	Data Processing and Tabulation: A) Editing, Coding, Computer feeding B) Data distribution: Frequency, Percentage and Cumulative. C) Tabulation: Univariate, Bivarite and Multivariate D) Relation of Review of Literature and Graph	(Hours -15, Credit-1)
MODULE2:	Analytical Procedures: A) Stages: Categorisation, Frequency Distribution, Measurement and Interpretation. B) Measures of Central Tendency: Mean, Median and Mode Measures of Dispersion: Standard Deviation C) Measures of Association: Chi- square, 't' test. Correlation	(Hours -15, Credit-1)
MODULE3:	Computers and Social Science Data: A) Use of computers for analysis of data [in social sciences] B) Introduction to SPSS C) Interpretation of Data D) Preparation of Research Report.	(Hours -15, Credit-1)
MODULE4:	Publication Ethics: A) Reading and Writing Skills B) Academic Contributions C) Publication Ethics	(Hours -15, Credit-1)

Readings:

- | | |
|-----------------------------------|--|
| Ahuja Ram | <i>Research Methods</i> , Rawat Publications, Jaipur, 2003. |
| De Vaus, D.A. | <i>Survey in Social Research</i> , Rawat Publications, Jaipur, 2003. |
| Das D.K. | <i>Practice of Social Research</i> , Rawat Publications, Jaipur, 2004. |
| Dooley, David | <i>Social Research Methods</i> , Prentice-Hall of India, New Delhi, 2003 |
| Datta, Suamanta | <i>Research and Publication Ethics in Social Science</i> , Barati Publications |
| Gaur, Ajai S. and Gaur Sanjaya S. | <i>Statistical Methods for Practice and Research: A Guide to data Analysis using SPSS</i> , Response Book, New Delhi, 2006 |
| Goode W.J. and Hatt P.K. | <i>Methods of Social Research</i> , Mc-Graw Hill, 1992. |
| Lal Das D.K. | <i>Design of Social Research</i> , Rawat Publications, Jaipur, 2005. |
| Marvasti Amir B. | <i>Qualitative Research in Sociology</i> , Sage Publications, London, 2004. |
| Majumdar P.K. | <i>Statistics: A Tool for Social Sciences</i> , Rawat Publications, Jaipur, 2002. |
| Mukherjee Neela | <i>Participatory Rural Appraisal: Methodology and Applications</i> , Concept Publishing Company, New Delhi, 1993. |
| Robson Colin | <i>Real World Research</i> , Blackwell Publishing Malden, USA, 2002. |
| Wilkinson T.S. and Bhandakar P.L. | <i>Methodology and Techniques of Social Research</i> , Himalaya Publishing House, Mumbai, 1992. |
| Young P.V. | <i>Scientific Social Surveys and Research</i> , Prentice-Hall of India, New Delhi, 1988. |

Note: Any other text/Article suggested by the subject teacher

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher.

Type: Major Mandatory

Course Name: SOCIAL DEMOGRAPHY

Course Number: (MM 15)

Course Code: MMSOC 15

Course Credits: 4

Marks: Semester End: 80 Internal Assessment: 20 Total Marks: 100

Course Learning Outcomes:

1. To understand the demographic concepts and theories of population growth.
2. To know social and economic factors affecting fertility and mortality.
3. To understand demographic composition of India's Population.
4. To understand population policy and family welfare programmes in India.

MODULE1:	Introduction to Demography A] Meaning, Nature and Importance of Demography B] Development of Demography C] Social Demography: Meaning, importance and relationship with Sociology D] Sources of Population Data: Population Census, Registration of Vital Statistics and Sample Survey	(Hours -15, Credit - 1)
MODULE2:	Theories of Population Growth A] Malthusian Theory B] Biological, Socio-cultural and Economic Theories C] Demographic Transition Theory D] Optimum Population Theory	(Hours -15, Credit- 1)
MODULE3:	Population Growth: Demographic Variables A] Fertility: Concept, Measures and socio-economic factors affection on fertility B] Mortality: Concepts, Measures, Causes of death, Infant Mortality, Differential Mortality, Maternal Mortality. C] Migration: Types, Causes and Consequences.	(Hours -15, Credit- 1)
MODULE4:	Population Growth in India A] Trends in Indian Population Growth B] Population Policy and Family Welfare Programmes in India C] Population and Development in Indian Context D] Problems Arising out Population growth	(Hours -15, Credit- 1)

Readings:

- | | |
|---|--|
| Bhende, A.A. and Tara
Bhattacharjee, P.T. and
Shastri, G.N,
Kanitkar
Bouge Donald, J. | Principles of Population Studies, Himalaya Publishing
Population in India: A study of Inter-state variations, New
Delhi, 1976.
House, Bombay, 1992.
Principles of Demography, John Wiley and Sons New York,
1969. |
| Bose Ashish | Studies in Demography, Academic Books Ltd., New Delhi,
1930. |
| Carr Saunders, A.M. | World population: Past Growth and Present Trends,
Clarendon, Oxford, 1936. |
| Government of India,
Coontz, S.E. | Census of India: 1951, 1961, 1971, 1981, 1991, 2001.
Population Theories and their Economic Interpretation,
McMillian, London, 1957. |
| Davis Kinsley
Govt. of India, | Population of India and Pakistan, Princeton, 1961.
Demographic Year Book, Ministry of Health and family
Welfare, New Delhi. |
| Joshi, B.H. | Changing Demographic Structure of India, Raj Publishing
House, Jaipur, 2000. |
| Hauser, P. M. and Duncan,
D | The Study of Population, University of Chicago, 1959. |
| Kohli, S | Family Planning in India, Tata McGraw, New Delhi, 1977. |
| Malthus, T.R.A. | Summary View of the Principle of Population, London, 1830. |
| Pande, G.C. | Principles of Demography, Amol publication, New Delhi,
1990. |
| Spiegelman, M. | Introduction to Demography, 1955. |
| Thompson, W.S. | Population Problem, Tata McGraw, New Delhi, 1972. |
| Willcox, W.F. | International Migration, Vol. I and II, National Bureau of
Economic Research, New York. |

Note: Any other text/ article/reference book suggested by the teacher

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher

Type: Major Elective

Course Name: NON-GOVERNMENTAL ORGANISATIONS (NGOs) AND DEVELOPMENT

Course Number: (ME 07)

Course Code: MESOC 07

Course Credits: 4

Marks: Semester End: 80

Internal Assessment: 20

Total Marks: 100

Course Learning Outcomes:

1. To know the concept of NGOs and VOs in India.
2. To understand Societies Registration Act-1860
3. To know the preparation of project proposals.
4. To understand financial sources and funding organizations for NGOs.

MODULE1:	Non –Governmental Organisations (NGOs) and Voluntary Organisations (VOs) in India A] Nature, Concept and Definitions of NGOs B] Concept of Voluntary Organisations, Community Based Organisations C] Historical Growth of Voluntary organizations in India D] Societies Registration Act- 1860	(Hours -15, Credit -1)
MODULE2:	Projects and Programmes Management A] Nature and Concept of Project Management B] Preparation of Project Proposals C] Implementation of Programmes and Projects. D] Monitoring, Supervision and evaluation of projects.	(Hours -15, Credit-1)
MODULE3:	Financial Sources and Funding Organizations. A] Financial sources from the Govt. organizations B] Funding sources from the NGOs and Autonomous Bodies C] International Funding organizations D] Foreign Funds and FCRA provisions.	(Hours -15, Credit-1)
MODULE4:	Role of NGOs in Development A] Role of NGOs in Rural Development B] NGOs and Welfare of the Disabled C] Role of NGOs in the development of women and children	(Hours -15, Credit-1)

Readings:

- Lawani B. T.: 1999 NGOs in Development, Rawat Publications, Jaipur.
- Chandra and Snehalata: 2001 Non- Govt. Organisations, Karishka Publishers, New Delhi.
- Tribhuwan R. D. and others: 2000 How to Write Project Proposals, Discovery Publishing House, New Delhi.
- Shivaji Dharmarajan: 2001 NGOs as Prime Movers, Kanishka Publishers, New Delhi.
- Lewis David and W. Tina: 2003 Development NGOs and the Challenge of Change, Rawat Publications, Jaipur.
- Maylor Hwnvey: 1999 Project Management, Mac Millan India Ltd., New Delhi.
- Gray C. F.: 2000 Project Management, MacGraw Hill Higher Education, Boston.
- Chaudhary D. P.: 1979 Social Welfare Administration, Atmaram and Sons, New Delhi.
- Kranti Rana: 2001 Peoples Participation and Voluntary Action, Kanishka Publishers, New Delhi
- Govt. of India: 1976 Foreign Contribution Regulations Act, 1976, Govt. Publications, New Delhi.
- Hazara Iyan Climate Change law and society, Satyam law International, New Delhi, 2017
- Pawar S. N., :J. B. Ambekar and D. Shrikant NGO and Development: The Indian Scenario, Rawat Publications, New Delhi, 2004

Note: Any other text/ article/reference book suggested by the teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher.

Type: Major Elective

Course Name: SOCIOLOGY AND SOCIAL WORK

Course Number: (ME 08)

Course Code: MESOC 08

Course Credits: 4

Marks: Semester End: 80

Internal Assessment: 20

Total Marks: 100

Course Learning Outcomes:

1. To know the history of social work in India.
2. To understand the relationship between sociology and social work.
3. To know the basic concepts and methods of social work, case work, group work, social work research etc.
4. To understand the various fields of social work such as family, children, women and aged.
5. To know the preventive and rehabilitative policies about social work.

MODULE1 :	Sociology and Social Work A] Social Work: Meaning, Definition and Philosophy of social work B] History of Social Work in U.K., U.S.A. and India C] Social Work: Principles Values and Ethics D] Relationship between Sociology and Social Work	(Hours -15, Credit -1)
MODULE2 :	Social Work: Basic Concepts and Methods A] Basic concepts: Social Welfare, Social Service, Social Security and Human Rights, B] i) Case Work ii) Group Work iii) Community Organization C] iv) Social Welfare Administration v) Social work Research vi) Social Action D] Social Worker and His role	(Hours -15, Credit- 1)
MODULE3 :	Fields of Social Work: Application in Various Settings A] Social Work with families — Children, Youth, Women and Senior Citizens. B] Social Work in Medical and Psychiatric Setting- Physical, Mental Health and Community Health C] Correctional Social Work- Prevention and Rehabilitation D] Social Work with Communities [Urban and Rural]	(Hours -15, Credit- 1)
MODULE4 :	Compulsory Practical Component: Orientation Visits to Social Work Agencies: 1] Every student must visit minimum five agencies to understand their functioning. 2] After visits, they will have to submit the reports. [This practical component will carry 20 internal marks to be given by the concerned subject teacher.]	(Hours -15, Credit- 1)

Readings:

- | | |
|--|---|
| Arthur E. Fink (1930) | The Field of Social Work, Holt Rinehart and Winston, New York. |
| Barker, R.L. (1999). | Social Work Dictionary. (4th ed.). Washington, DC: NASW Press. |
| Dasgupta Sugata (1967): | Towards a Philosophy of Social Work in India, Popular Book Services for the Gandhian Institute of Studies |
| Gangarde K. G (2001) | Working with Community at the Grassroot Level, Radha Publications, New Delhi |
| Gangrade K. D(1976): | Dimensions of Social Work in India: Case Studies, Marwah Publications |
| Friedlander, Walter A. (1977) | Concepts and Methods of Social Work, New Delhi Prentice Hall of India Pvt. Ltd. |
| Barker, R.L. (1999). | Milestones in the development of social work and social welfare. Washington, DC: NASW Press |
| Desai, Murali (2002) | Ideologies and Social Work (Historical and Contemporary Analysis), Jaipur : Rawat Publication. |
| Malcolm Payne, Jo Campling (1997): | Modern Social Work Theory: [a critical Introduction) Lyceum Books. |
| Daniel S. Sanders, Oscar Kurren, Joel Fischer(1981): | Fundamentals of Social Work Practice: A Book of Readings, Wadsworth Pub. Co. Michigan |
| Government of India (1968): | Encyclopaedia of Social Work in India, Publications Division, Ministry of Information and Broadcasting, GOI. New Delhi. |
| Roy, Bailey and Phil, Lee (1982) | Theory and Practice in Social Work, London : Oxford Pub. Ltd. |
| Bhattacharya: | Integrated Approach to Social Work in India, Jaipur : Raj Publishing House |
| Shinde Devanand | Social Work: Education and Profession (Marathi), Diamond Publication, Pune, 2012. |
| Wadia 1961 | History and Philosophy of Social work in India Allied Publication, Mumbai |
| Paul Chowdary | Introduction to social work, ATMARAM and Sons, Delhi. |
| Gore M.S. | Social and Social Work Education, Asia Pub, House, Bombay |
| Tanksale Prajakta | Vyavsaik Samajkary (Marathi) Diamond Publication, Pune. |

Note: Any other text/ article/reference book suggested by the teacher.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Assignment
- Seminar
- Power Point Presentation
- Any other exercise/activity approved by concerned teacher

Type: RP**Course Name:** RESEARCH PROJECT**Course Number:** (RP 02)**Course Code:** RP 02**Course Credits:** 4**Marks:** Semester End: 120 Internal Assessment: 30 Total Marks: 150**Course Learning Outcomes:**

- 1) To provide practical training to the students in order to develop research skills required for various phases in the process of research.
- 2) To develop the students' report writing skill and to encourage them to pursue career in the field of social research (particularly survey research).

Hours

Students will be individually guided and trained for the following major phases in survey research:		
1.	Selection of Topic, Formulation of Research Topic and Review of relevant Literature	07
2.	Defining the Scope of the proposed study.	03
3.	Formulation of Research Design for the proposed study	03
4.	Preparation for Sampling Design for the proposed study	03
5.	Designing Instrument of Data Collection	07
6.	Fieldwork/ Collection of Data by using designed tools.	30
7.	Editing and Coding of the Data	07
8.	Using SPSS for Computer feeding of data	07
9.	Using SPSS for generating statistical output; Tables and Graphs	03
10.	Interpreting Data and Writing a Project Report.	20
		90 hrs.

Sr. No.	RULES REGARDING SUBMISSION OF M. A. RESEARCH PROJECT:
1	Admitted students of the department equally divided among the existing faculty members to complete their Research Project.
2	The language for Research Project will be English/Marathi.
3	A candidate should submit two copies of the Research Project in BOUND FORMAT before appearing at the Semester IV Theory Examination. One copy will be kept by department and the remaining will be returned to student.
4	Size of the Paper: A4 size paper should be used for the Research Project. A margin of 1 ½” to be on the lefthand side and bound in standardized form.
5	Degree, Year and Name of the student and Guide and Title should be printed neatly and legibly on the front cover. Rule for Font Size, Headings, Cover Page will be applicable as per suggestions of the department.
6	Research Project should be typed with one and half line space between two lines on both sides of the paper. The length of Research Project has to be above 120 pages. Good quality paper should be used for the Research Project.
7	Outline of Chapterization will be as under: First chapter: Introduction Second chapter: Review of literature. Third chapter: Methodology of the Study. Fourth chapter: Data analysis and Interpretation. Fifth chapter: Summary, Conclusion and Suggestions. Bibliography
8	Research Project will be evaluated by Research Guide along with one external referee for 120 marks and viva-voce examination will carry 30 marks. The viva will be conducted by the research guide as an internal examiner and the external referee.

